

Wilcox Preschool School Closing Assignments

Day 1-5 "Earth Day"

Over the next 5 days you will be working on a school wide Earth Day Project. Below are activities for your child to complete each day. You will find these items in the packet that your child brought home Monday March 16. If your child did not come to school on Monday, March 16, you will need to print out the items to complete.

Day 1-Tuesday, March 17, 2020

(Materials for Day 1 are located in the day 1 folder)

→ **Math:** Monthly weather calendar and graph.

- ◆ Each day have your child look at the weather outside and draw the type of weather for each day. For example: if sunny, draw a sun, if rainy, draw rain.
- ◆ Go the weather graph and color in one box each day to show what the weather was.

→ **Language Arts:** Earth Day Poem with questions

- ◆ After you read the poem here are some questions to ask your child.
 1. What is the name of our planet?
 2. Name 3 things we can do to help the earth?

→ **Fine Motor Skills:** Color the earth picture and your child can cut out if they would like.

Day 2-Wednesday, March 18, 2020

(Materials for Day 2 are located in the day 2 folder)

→ **Math:** Continue the monthly weather calendar and graph. (You will continue to use the weather graph and calendar from day 1)

- ◆ Each day have your child look at the weather outside and draw the type of weather for each day. For example: if sunny, draw a sun, if rainy, draw rain.
- ◆ Go the weather graph and color in one box each day to show what the weather was.

- ◆ **Earth Day Math Game:** Cut out Earth Day game cards. Have your child roll a die or dice and count out the correct number of cards to match the dots.

→ **Language Arts:** Follow the link below to read the book [Our Earth Helping Out](https://bookflix.digital.scholastic.com/home?authCtx=U.628847788).

<https://bookflix.digital.scholastic.com/home?authCtx=U.628847788>

→ **Art Project:** Earth Day Art. Refer to the Earth Day Art Sheet in Day 2 file. Students will tear old magazines, newspapers, scrap paper, etc to fill in the earth and create an artistic interpretation.

Day 3-Thursday, March 19, 2020

(Materials for Day 3 are located in the day 3 folder)

→ **Math:** Continue the monthly weather calendar and graph. (You will continue to use the weather graph and calendar from day 1)

- ◆ Each day have your child look at the weather outside and draw the type of weather for each day. For example: if sunny, draw a sun, if rainy, draw rain.
- ◆ Go the weather graph and color in one box each day to show what the weather was.

→ **Language Arts/Science/Gross Motor/Fine Motor:**

- ◆ Take a walk outside. Find things that the earth needs to survive such as animals, trees, and plants. Fill out the chart located in the Day 3 file.
- ◆ Then have your child draw a picture of their findings and have them dictate or attempt to write about what they saw.

Day 4-Friday, March 20, 2020

(Materials for Day 4 are located in the day 4 folder)

→ **Math:** Continue the monthly weather calendar and graph. (You will continue to use the weather graph and calendar from day 1)

- ◆ Each day have your child look at the weather outside and draw the type of weather for each day. For example: if sunny, draw a sun, if rainy, draw rain.
- ◆ Go the weather graph and color in one box each day to show what the weather was.

→ **Language Arts:** Follow the link below to read along with the book The Curious Garden

<https://bookflix.digital.scholastic.com/pair/detail/bk0096pr/story?authCtx=U.628847788>

→ **Math/Language Arts/Science/Gross Motor/Fine Motor/Art:** Art Project (Refer to the file in Day 4 folder labeled All Grade Litterbug Recycling Project. **HAVE FUN!!!**)

Day 5-Monday, March 30, 2020

(Materials for Day 5 are located in the day 5 folder)

→ **Math:** Continue the monthly weather calendar and graph. (You will continue to use the weather graph and calendar from day 1)

- ◆ Each day have your child look at the weather outside and draw the type of weather for each day. For example: if sunny, draw a sun, if rainy, draw rain.
- ◆ Go the weather graph and color in one box each day to show what the weather was.

→ **Language Arts:** Choose 1 of the recycling sorting/categorizing activities from Day 5 folder and complete with your child. Your child will be cutting out a phrase or picture and glue into the correct category.

**End the unit by having your child write one way they can help save the earth on the worksheet in the Day 5 folder. There are also a few supplemental files if needed.

**We hope you have enjoyed this fun educational unit
on Earth Day!**